

**102106T4COH**

**COMMUNITY HEALTH LEVEL 6**

**HE/OS/CH/CR/07/6/A**

**Coordinate Community Health Strategy**

**July /Aug 2023**



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION  
COUNCIL (TVET CDACC)**

**OBSERVATION CHECKLIST**

**INSTRUCTIONS TO THE ASSESSOR**

1. You are required to mark the practical as the candidate performs the tasks.
2. You are required to take photos and video clips at critical points.
3. Ensure the candidate has a name tag and registration code at the back and front.
4. The task should be performed within 1 hour

## OBSERVATION CHECKLIST

<b>Candidate's name &amp; Registration No.</b>			
<b>Assessor's name &amp; Reg. code</b>			
<b>Unit(s) of Competency</b>			
<b>Venue of Assessment</b>			
<b>Date of assessment</b>			
<i>(Indicate the marks available and marks obtained respectively. Award marks appropriately as guided for in the items for evaluation indicated. Give a brief comment where necessary)</i>			
<b>Items to be evaluated:</b>	<b>Marks allocated</b>	<b>Marks obtained</b>	<b>Comments</b>
<b>Task 01: Prepared for the training</b>			
<b>1. General appearance &amp; grooming of the candidate</b> i. Appropriate wearing of mask ii. Closed flat shoes iii. Wore lab coat <i>(Award 1 mark for each item, 1*2)</i>	<b>2</b>		
<b>2. Organized the training venue</b> i. Assembled training materials (Mark pen, Stationeries, flip chart or computer) ii. Developed the presentation on writing pad or iii. Prepared PowerPoint presentation <i>(Award 1 marks for correct activity or zero, 1*2)</i>	<b>2</b>		
<b>3. Developed a lesson plan</b> i. Current date ii. Time iii. Activity iv. Venue v. Objectives <i>(Award 1 mark for each correct item 1x5)</i>	<b>5</b>		

<p>4. <b>Formulated training objectives.</b></p> <ul style="list-style-type: none"> <li>i. Definition of Cholera</li> <li>ii. Causative agent</li> <li>iii. Mode of transmission</li> <li>iv. Signs and symptoms</li> <li>v. At high risk groups</li> <li>vi. Management of Cholera outbreak</li> <li>vii. Prevention and control:</li> </ul> <p><i>(Award 1 mark for correct activity or 0, 1*7)</i></p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>		
<p>5. <b>Carried out a training on Cholera under as per the objectives:</b></p> <ul style="list-style-type: none"> <li>i. Definition of Cholera: <b>is an acute diarrheal infection caused by ingesting contaminated food or water</b></li> <li>ii. Causative agent: <b>Vibrio cholerae</b></li> <li>iii. Mode of transmission: <b>It is spread by eating or drinking food or water contaminated by the feces of an infected person</b></li> <li>iv. Signs and symptoms: <b>profuse watery diarrhea, sometimes described as “rice-water stools “vomiting.</b></li> <li>v. At high risk groups: <b>Persons living in places with unsafe drinking water, poor sanitation, and inadequate hygiene</b></li> <li>vi. Management of Cholera outbreak: <b>Rehydration, zinc supplements, antibiotics,</b></li> <li>vii. Prevention and control: <b>treated water, clean food, hand wash</b></li> </ul> <p><i>(Award 1 mark for every point and 1 mark for correct</i></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p>		

<i>answer 1*2 or zero, 1*2)</i>			
<b>Task three: Demonstrate hand washing technique</b>			
<b>6. Step 1: Demonstrated Wetting of Hands</b> Wet hands with water, then applied enough liquid soap to cover all hand surfaces. <i>(Award 1 marks for correct demonstration or zero)</i>	<b>1</b>		
<b>7. Step 2: Rubbed Palms Together</b> Rubbed hands palm to palm in circular motions, rotated clockwise and anticlockwise. <i>(Award 1 marks for correct demonstration or zero)</i>	<b>1</b>		
<b>8. Step 3: Rubbed the Back of Hands</b> Linked fingers through the other hand, then swapped <i>(Award 13 marks for correct demonstration or zero)</i>	<b>1</b>		
<b>9. Step 4: Interlinked Fingers</b> Linked fingers together, faced each other, into clasped hands, then rubbed palms and fingers together. <i>(Award 1 marks for correct demonstration or zero)</i>	<b>1</b>		
<b>10. Step 5: Cupped Fingers</b> Cupped fingers together, with fingers interlocked, rubbed the backs of them against your palms, then swapped <i>(Award 1 mark for each correct activity or zero)</i>	<b>1</b>		
<b>11. Step 6: Clean the Thumbs</b> Enclosed right hand around the left thumb and rubbed as rotates it, then swapped. <i>(Award 1 marks for correct demonstration or zero)</i>	<b>1</b>		
<b>12. Step 7: Rub Palms with Your Fingers</b> Rubbed fingers over left palm in a circular motion, then swapped. <i>(Award 1 marks for correct demonstration or zero)</i>	<b>1</b>		
<b>13. Engaged the client</b> <ul style="list-style-type: none"> <li>i. Asked questions</li> <li>ii. Gave clarifications</li> </ul> <i>(Award 1 mark for each correct activity, 1*2)</i>	<b>2</b>		

14. Confidence in addressing the client i. Maintained eye contact ii. Voice projection iii. Tone variation ( <i>Award 1 mark for each correct activity or zero</i> )	<b>1</b>		
15. Summary and conclusion i. Summarized the presentation ii. Made a conclusion iii. Thanked the clients ( <i>Award 1 mark for each item 1*2</i> )	<b>2</b>		
16. Cleaned up the presentation area ( <i>Award 1 mark or zero</i> )	<b>1</b>		
<b>TOTAL</b>	<b>43</b>		
<b>ASSESSMENT OUTCOMES</b>			
The candidate was found to be: <input type="checkbox"/> Competent <input type="checkbox"/> Not yet competent ( <i>Please tick as appropriate</i> ) ( <i>The candidate is competent if s/he gets 50% or higher</i> )			
<b>Feedback from candidate:</b>			
<b>Feedback to candidate:</b>			
Candidate's signature:	Date:		
Assessor's signature:	Date:		

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