

**102106T4COH**

**COMMUNITY HEALTH LEVEL 6**

**HE/OS/CH/CR/03/6/A**

**Conduct Community Health Diagnosis and Partnerships**

**July /Aug 2023**



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION  
COUNCIL (TVET CDACC)**

**OBSERVATION CHECKLIST**

**INSTRUCTIONS TO THE ASSESSOR**

1. You are required to mark the practical as the candidate performs the tasks.
2. You are required to take photos and video clips at critical points.
3. Ensure the candidate has a name tag and registration code at the back and front.
4. The task should be performed within 1 hour

### OBSERVATION CHECKLIST

**(Indicate the marks available and marks obtained respectively. Award marks appropriately as guided for in the items for evaluation indicated. Give a brief comment where necessary)**

Items to be evaluated:	Marks allocated	Marks obtained	Comments
<p><b>1. Introduction</b></p> <p>i. Did self-introduction.</p> <p>ii. Welcomed the audience.</p> <p>iii. Introduced the topic appropriately.</p> <p><i>(Award 1 marks for each correct item)</i></p>	<b>3</b>		
<b>Task 1: Discuss with the community members on kitchen solid waste disposal.</b>			
<p>The candidate mentioned</p> <p>i. Appropriate methods of kitchen waste collection in their households like using dust bins, plastic bags, buckets, and boxes.</p> <p>ii. Appropriate kitchen waste segregation methods e.g. foods, kitchen wares breakages, used kitchen tissue papers, used plastic papers and containers.</p> <p>iii. Preparation of waste for different destination and uses such as disposal, recycling, reusing, and reduction.</p> <p>iv. Challenges experienced in managing kitchen solid waste e.g delayed collection of waste by the municipal</p> <p>v. How to counter the challenges they encounter when disposing off kitchen waste like advocating for improvement of waste collection services by the municipal council</p>	<p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p>		

<i>(Award 3 marks for each correct explanation or zero)</i>			
<b>Task 2: Conduct health education on proper kitchen waste disposal methods.</b>			
<p><b>The candidate</b></p> <p>i. Identified different kinds of kitchen waste disposal methods e.g municipal collection compost pit</p> <p>ii. Explained hygienic practices while disposing off the kitchen waste such as washing hands after disposing the waste</p> <p>iii. Talked of proper handling of waste matter such as broken glasses.</p> <p>iv. Mentioned different color coding for kitchen waste disposal and their different uses.</p> <p>a) Green -food peels.</p> <p>b) Black- cooked food remains.</p> <p>c) Blue -broken kitchen ware.</p> <p>d) Red- animal foods remain such as egg shells, uncooked spoilt meat, milk products etc.</p> <p>e) White- fuel remains such as ash, charcoal used matchsticks.</p> <p><i>(Award 2 marks for each correct answer or zero)</i></p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p>		
<p><b>2. The learner demonstrated</b></p> <p>i. Good communication skills.</p> <p>ii. Listened to the community members keenly and responded to their questions appropriately.</p> <p><i>(Award 1 mark for each correct item or zero, 1*2)</i></p>	<p>2</p>		

<b>TOTAL</b>	<b>30</b>		
<b>ASSESSMENT OUTCOMES</b>			
<p>The candidate was found to be:</p> <p style="text-align: center;"><b>Competent</b> <input type="checkbox"/>      <b>Not yet competent</b> <input type="checkbox"/></p> <p><i>(Please tick as appropriate)</i></p> <p><i>(The candidate is competent if s/he gets 50% or higher )</i></p>			
<b>Feedback from candidate:</b>			
<b>Feedback to candidate:</b>			
<b>Candidate's signature:</b>		<b>Date:</b>	
<b>Assessor's signature</b>		<b>Date:</b>	

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