

**102105T4COH**

**COMMUNITY HEALTH LEVEL 5**

**HE/OS/CH/CR/06/5/A**

**MONITOR GENDER, ORPHANS AND VULNERABLE GROUPS**

**NOV / DEC 2023**



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION  
COUNCIL (TVET CDACC)**

### **OBSERVATION CHECKLIST**

#### **INSTRUCTIONS TO THE ASSESSOR**

1. You are required to mark the practical as the candidates performs the task.
2. You are required to take video clips at critical points.
3. Ensure that the candidate has a name tag and a registration code at the back and front.

## OBSERVATION CHECKLIST

<b>Candidate's name:</b>			
<b>Candidate's Registration Code:</b>			
<b>Assessor's name:</b>			
<b>Assessor's Registration Code:</b>			
<b>Venue of Assessment</b>			
<b>Date of assessment</b>			
<b>Items to be evaluated:</b> <i>award marks appropriately Give a brief comment where less marks are awarded.</i>	<b>Marks available</b>	<b>Marks obtained</b>	<b>Comments</b>
1. Donned: <b>i. Lab coat</b> <b>ii. Closed shoes</b> <b>iii. Name tag</b>  <i>(Award 1 mark for each correct donned, 1x2)</i>	<b>2</b>		
<b>TASK 1: PREPARED TO CONDUCT MASS EDUCATION</b>			
2. Introduced: <b>i. Self</b> <b>ii. Create rapport</b>  <i>(Award 1 mark for self-introduction and 1 mark for Creating rapport 1x2)</i>	<b>2</b>		
3. Shared the mass education objectives: <b>i. To educate on forms for GBV</b> <b>ii. To educate on reasons for unreported GBV cases against young men</b> <b>iii. To educate on preventing GBV</b>  <i>(Award 1 mark for correct response, 1x3)</i>	<b>3</b>		
<b>TASK 2: CONDUCTED THE TRAINING ON MASS EDUCATION</b>			
4. Defined GBV	<b>2</b>		

<p><b>i. Refers to harmful acts of abuse perpetrated against a person’s will and rooted in a system of unequal power between women and men.</b></p> <p><i>(Award 2 marks for correct response, 1x2)</i></p>			
<p>5. Discussed FOUR forms of GBV against young men.</p> <p><b>i. Physical violence – Acts which causes physical harm as a result of unlawful physical force e.g. beating young men</b></p> <p><b>ii. Sexual violence - Any sexual act performed on young men without their consent e.g. Sugar mummies assaulting young men</b></p> <p><b>iii. Psychological violence - Any act which causes psychological harm to young men e.g. Defamation, harassment.</b></p> <p><b>iv. Economic violence - Any act or behavior which causes economic harm to young men e.g. Restricting access to financial resources</b></p> <p><i>(Award 2 marks for correct response, 2x4)</i></p>	<b>8</b>		
<p>6. Explained FIVE reasons for unreported GBV.</p> <p><b>i. Stigma – the feeling of disapproval that most young men have, especially in unfair situations</b></p> <p><b>ii. Social prejudice – Questioning of personal masculinity</b></p> <p><b>iii. Shame – the feeling of disappointment</b></p> <p><b>iv. Fear of ostracization – being excluded from society or a particular group</b></p>	<b>10</b>		

<p>v. <b>Non-recognition of females as perpetrators of Intimate-Partner Violence (IPV)</b></p> <p><i>(Award 2 marks for correct response, 2x5)</i></p>			
<p>7. Discussed FIVE ways of preventing SGBV.</p> <p>i. <b>Empowering the community - having power and control over their own lives</b></p> <p>ii. <b>Engaging female partners – Provide young men with safe spaces</b></p> <p>iii. <b>Empowering men economically – this will make them economically stable</b></p> <p>iv. <b>Including men in decision-making at the leadership level – This gives them the opportunity to air their opinions</b></p> <p>v. <b>Advocacy – advocate against gender equality</b></p> <p><i>(Award 2 marks for correct response, 2x5)</i></p>	<b>10</b>		
<p>8. Opened plenary for:</p> <p>i. <b>Asked Questions</b></p> <p>ii. <b>Responded to questions</b></p> <p><i>(Award 1 mark for correct response, 1x2)</i></p>	<b>2</b>		
<p>9. Demonstrated communication skills:</p> <p>i. <b>Maintained eye contact</b></p> <p>ii. <b>Projected voices</b></p> <p><i>(Award 1 mark for correct response, 1x2)</i></p>	<b>2</b>		
<p>10. Summary and conclusion:</p> <p>i. <b>Summarized the presentation</b></p> <p>ii. <b>Thanked the audience</b></p> <p><i>(Award 1 mark for correct response, 1x2)</i></p>	<b>2</b>		
<b>GRAND TOTAL</b>	<b>43</b>		

The candidate was found to be:

Competent  Not yet competent

(Please tick as appropriate)

The candidate is competent if S/he gets 19 marks or and above out of 30 marks in the Observation Checklist

**Feedback from candidate**

**Feedback to candidate**

**Candidates Signature**

**Date:**

**Assessor's Signature**

**Date:**