

**102105T4COH**

**COMMUNITY HEALTH LEVEL 5**

**HE/OS/CH/CR/05/5/A**

**CONDUCT COMMUNITY HEALTH SERVICE STRATEGIES**

**NOV/DEC 2023**



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION  
COUNCIL (TVET CDACC)**

**OBSERVATION CHECKLIST**

**INSTRUCTIONS TO THE ASSESSOR**

1. You are required to mark the practical as the candidates performs the task.
2. You are required to take video clips at critical points.
3. Ensure that the candidate has a name tag and a registration code at the back and front.

## OBSERVATION CHECKLIST

<b>Candidate's name</b>			
<b>Candidate's Registration No.</b>			
<b>Assessor's name &amp; Reg. code</b>			
<b>Unit(s) of Competency</b>			
<b>Venue of Assessment</b>			
<b>Date of assessment</b>			
<i>(Indicate the marks available and marks obtained respectively. Award marks appropriately as guided for in the items for evaluation indicated. Give a brief comment where necessary)</i>			
<b>Items to be evaluated:</b>	<b>Marks allocated</b>	<b>Marks obtained</b>	<b>Comments</b>
<b>Preliminaries</b>			
1. Donned: i. <b>Lab coat</b> ii. <b>Closed shoes</b>  <i>(Award 1 mark for each correct donned, 1x2 )</i>	<b>2</b>		
2. Assembled and distributed training materials: i. <b>Pens</b> ii. <b>Writing materials</b>  <i>(Award 1 mark for the assembled materials, 1x1 )</i>	<b>1</b>		
3. Introduction: i. <b>Self</b> ii. <b>Created rapport</b>  <i>(Award 1 mark for self-introduction and 1 mark for introducing the topic 1x2)</i>	<b>2</b>		
<b>TASK 1: Prepared for the Training</b>			
4. Shared training objectives	<b>1</b>		

<p><b>i. To conduct a training on roles and responsibilities on CHPs</b></p> <p><i>(Award 1 mark for correct response, 1x1 )</i></p>			
<p>5. Training schedule included:</p> <p><b>i. Venue</b></p> <p><b>ii. Date</b></p> <p><b>iii. Time</b></p> <p><b>iv. Facilitators</b></p> <p><i>(Award 1 Mark for each correct response, 1x4 )</i></p>	<b>4</b>		
<b>Task 2: Conducted a training on responsibilities of community health care promoters as per the community health strategy guideline</b>			
<p>6. Discussed:</p> <p><b>i. Home visits – the times they should visit and messages they should carry to the members of the households.</b></p> <p><b>ii. Defaulter tracing – identifying treatment defaulters using defaulter tracing tools</b></p> <p><b>iii. Community mobilization -resources and activities of mobilization</b></p> <p><b>iv. Data collection using household register (MOH 513)-collecting household data on household indicators.</b></p> <p><b>v. Advocacy for community health – championing for health issues</b></p> <p><b>vi. Conduct referrals services – linking client to another level of service provision</b></p> <p><b>vii. Gender Based Violence – Advocacy on GBV and reporting GBV cases</b></p> <p><b>viii. Maternal and Child health – Help in</b></p>	<p><b>2</b></p> <p><b>2</b></p> <p><b>2</b></p> <p><b>2</b></p> <p><b>2</b></p> <p><b>2</b></p> <p><b>2</b></p> <p><b>2</b></p>		

<p>ensuring well-being of both mother and the child</p> <p>ix. Immunization – Assisting in mobilization for Immunization</p> <p>x. Family planning – conduct health education on child spacing and methodology</p> <p>xi. STIs and HIV/AIDS – Health education on HIV/AIDS and STIs</p> <p>xii. Drugs and substance abuse – Advocacy and health education on drug and substance abuse.</p> <p><i>(Any other relevant answer)</i></p> <p><i>(Award 2 marks for each point well explained response, 2x10)</i></p>	2		
<p>7. Opened plenary for questions:</p> <p>i. Asked questions</p> <p>ii. Responded to questions</p> <p><i>(Award 1mark for each correct response, 1x2)</i></p>	2		
<p>8. Demonstrated presentation skills:</p> <p>i. Maintained eye contact</p> <p>ii. Clear and Audible</p> <p><i>(Award 1 mark for correct activity or zero for incorrect 1x2)</i></p>	2		
<p>9. Summary and conclusion:</p> <p>i. Summarized the presentation</p> <p><i>(Award 1mark for correct activity or zero for incorrect 1x1)</i></p>	1		
<p>10. Thanked the audience</p>	1		

<i>(Award 1 mark for correct activity or zero for incorrect 1x1)</i>			
<b>TOTAL</b>	<b>36</b>		
<b>ASSESSMENT OUTCOMES</b>			
<p>The candidate was found to be:</p> <p style="padding-left: 40px;"> <input type="checkbox"/> Competent                      <input type="checkbox"/> Not yet competent         </p> <p><i>(Please tick as appropriate)</i></p> <p><i>(The candidate is competent if s/he gets 50% or higher)</i></p>			
<b>Feedback from candidate:</b>			
<b>Feedback to candidate:</b>			
Candidate's signature:		Date:	
Assessor's signature:		Date:	