

102106T4COH

COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CR/04/6/A

Conduct Community Based Health Care

Nov/Dec 2023



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

OBSERVATION CHECKLIST

Time: 1 Hour

INSTRUCTIONS TO THE ASSESSOR

1. You are required to mark the practical as the candidate performs the tasks.
2. You are required to take photos and video clips at critical points.
3. Ensure the candidate has a name tag and registration code at the back and front.
4. The task should be performed within 1 hour

This paper consists of five (5) printed pages.

Assessors should check to ascertain that all the pages are printed as indicated.

OBSERVATION CHECKLIST

Candidate's name			
Candidate's Registration No.			
Assessor's name			
Assessor's ID code			
Unit(s) of Competency			
Venue of Assessment			
Date of assessment			
Items to be evaluated:	Marks allocated	Marks obtained	Comments
Preliminaries			
1. Grooming i. Wore lab coat ii. Closed shoes <i>(Award 1 mark for each correct point, 1x2)</i>	 1 1		
2. Introduction i. Introduced self and created rapport ii. Gave room for the audience to introduce themselves. <i>(Award 1 mark for each correct point, 1x2)</i>	 1 1		
3. Prepared training materials; i. Distributed training materials to the participants <i>(Award 1 mark for each correct point, 1x1)</i>	 1		

<p>4. Prepared and shared a session plan <i>(Award 1 mark for each correct point, 1x1)</i></p>	1		
<p>5. Shared objectives of the training;</p> <p>i. To train the Community Health Volunteers on the factors contributing to mental illness.</p> <p>ii. To train the Community Health Volunteers on their roles in managing mental illnesses in the community. <i>(Award 1 mark for each correct point, 1x2)</i></p>	1 1		
TASK 1: Conducted training on FIVE major factors contributing to mental illnesses in the community.			
<p>6. Trained on the following factors;</p> <p>i. Genetic; abnormalities in chromosomes might cause mental illness and also, children from mentally ill parents are more susceptible to developing mental illnesses.</p> <p>ii. Organic; cerebrovascular diseases, nervous system diseases.</p> <p>iii. Behavioural factors; drug and substance abuse.</p> <p>iv. Psychological: loss, psychological trauma, neglect, poor interpersonal relationships, childhood trauma, work stress.</p> <p>v. Environmental; disasters such as floods can cause psychological distress</p> <p>vi. Social: harmful traditional/cultural practices, dysfunction in the family discrimination, stigma.</p>	2 2 2 2 2		

<p>v. Referring the patient to the facility. Fill out the referral form to the facility, referring the patient to the link facility. <i>(Award 2 marks for each correct point, 2x5)</i></p>			
<p>8. Engaged the audience i. Allowed audience to ask questions and responded to them appropriately. <i>(Award 1 mark for each correct point, 1x1)</i></p>	1		
<p>9. Communication skills i. Maintained eye contact ii. Audibility <i>(Award 1 mark for each correct point, 1x2)</i></p>	1 1		
<p>10. Concluded the training i. Summarized the training ii. Thanked the audience <i>(Award 1 mark for each correct point, 1x2)</i></p>	1 1		
TOTAL	33		
<p>ASSESSMENT OUTCOMES The candidate was found to be: <input type="checkbox"/> Competent <input type="checkbox"/> Not yet competent <i>(Please tick as appropriate)</i> <i>(The candidate is competent if s/he gets 50% or higher)</i></p>			
Feedback from candidate:			
Feedback to candidate:			
Candidate's signature:	Date:		
Assessor's signature:	Date:		