

**102106T4COH**

**COMMUNITY HEALTH LEVEL 6**

**HE/OS/CH/CR/02/6A**

**Conduct Community Health Research**

**Nov/Dec 2023**



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION  
COUNCIL (TVET CDACC)**

**OBSERVATION CHECKLIST**

**INSTRUCTIONS TO THE ASSESSOR**

1. You are required to mark the practical as the candidate performs the tasks.
2. You are required to take photos and video clips at critical points.
3. Ensure the candidate has a name tag and registration code at the back and front.
4. The task should be performed within 1 hour

**This paper consists of five (5) printed pages.**

**Assessors should check to ascertain that all the pages are printed as indicated.**

## OBSERVATION CHECKLIST

<b>Candidate's name</b>			
<b>Candidate's Registration No.</b>			
<b>Assessor's</b>			
<b>Assessor's Reg. code</b>			
<b>Unit(s) of Competency</b>			
<b>Venue of Assessment</b>			
<b>Date of assessment</b>			
<b>Items to be evaluated:</b>	<b>Marks available</b>	<b>Marks obtained</b>	<b>Comments</b>
<b>Preliminaries</b>			
<b>1. Grooming and introduction</b> i. Lab coat ii. Closed shoes iii. Greeting and rapport creation <i>(Award 1 mark for each correct point, 1x2)</i>	     <b>1</b>     <b>1</b>		
<b>TASK 1: Prepared for the training</b>			
<b>2. Prepared training materials</b> i. Distributed training materials to the participants <i>(Award 1 mark for each correct point, 1x1)</i>	<b>1</b>		
<b>3. Prepared and shared a session plan</b> <i>(Award 1 mark for each correct point, 1x1)</i>	<b>1</b>		
<b>4. Shared the objectives of the training</b> i. To train community health assistants on deriving a good research topic. ii. To train the community health assistants on deriving research objectives. iii. To train the community health assistants on developing a good research questionnaire.	     <b>1</b>     <b>1</b>     <b>1</b>		

<i>(Award 1 mark for each correct objective, 1x3)</i>			
<b>a) TASK 2: Conducted a training on how to derive a good research topic based on the Community Health Volunteers (CHVs) reports.</b>			
<b>5. Candidate derived a topic related to malaria causes, effects and solutions.</b> <i>(Award 2 mark for mentioning a topic that captures any of these elements, 2x1)</i>	<b>2</b>		
<b>TASK 3: Conducted a training on how to formulate research objectives in line with the CHV report</b>			
<b>6. Trained on deriving the following objectives;</b>			
i. To find out the causes of malaria for pregnant mothers.	<b>2</b>		
ii. To find out the effects of malaria in pregnant mothers.	<b>2</b>		
iii. To explore possible solutions to malaria in pregnant mothers. <i>(Award 2 mark for each correct, 2x3)</i>	<b>2</b>		
<b>a) TASK 4: Conduct a training on how to develop a good research questionnaire based on the research objectives.</b>			
<b>7. Developed a well-structured bio-data section;</b>			
i. Age	<b>1</b>		
ii. Geographical locality	<b>1</b>		
iii. Occupation	<b>1</b>		
iv. No. of children/pregnancies <i>(Award 1 mark for each answer, 1x4)</i>	<b>1</b>		
<b>8. Stipulated questions as per the objectives;</b>			
i. To find out the causes of malaria for pregnant mothers.	<b>3</b>		
ii. To find out the effects of malaria in pregnant mothers.	<b>3</b>		

<p>iii. To explore possible solutions to malaria in pregnant mothers. <i>(Award 3 mark for each correct question, 3x3)</i></p>	<b>3</b>		
<p><b>9. Mentioned that the type of data collected;</b> i. Quantitative data <i>(Award 1 mark for the correct answer, 2x1)</i></p>	<b>2</b>		
<p><b>10. Trained on the importance of consent of the participants</b> i. Mentioned that participants must consent before participating in the study for ethical issues. <i>(Award 1 mark for the correct answer, 2x1)</i></p>	<b>2</b>		
<p><b>11. Demonstrated communication skills</b> a) Audibility b) Maintained eye contact with the audience c) Involved the audience by asking questions <i>(Award 1 mark for each correct point, 1x2)</i></p>	<b>1</b> <b>1</b>		
<p><b>12. Concluded the training</b> a) Summarized the training b) Thanked the audience <i>(Award 1 mark for each for each correct point, 1x2)</i></p>	<b>1</b> <b>1</b>		
<b>TOTAL</b>	<b>36</b>		
<p><b>The candidate was found to be:</b></p> <p style="text-align: center;">Competent <input type="checkbox"/> Not yet competent <input type="checkbox"/></p> <p><i>(Please tick as appropriate)</i></p> <p><b><i>(The candidate is competent if s/he gets 50% items of the evaluation correct.)</i></b></p>			
<p><b>Feedback from candidate</b></p>			

<b>Feedback to candidate</b>		
<b>Candidate's signature:</b>	<b>Date:</b>	
<b>Assessor's signature:</b>	<b>Date:</b>	