

102104T4COH

COMMUNITY HEALTH LEVEL 4

HE/OS/CH/CR/06/4/A

MONITOR GENDER, DISABILITY AND VULNERABLE GROUPS

July/August 2024



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

OBSERVATION CHECKLIST

INSTRUCTIONS TO ASSESSOR

- 1. Assess the candidate as the practical progresses observing the critical areas*
- 2. You are required to mark the practical as the candidate perform the tasks*
- 3. You are required to take video clips at critical points*
- 4. Ensure the candidate has a name tag and registration code at the back and front*

This guide consists of FIVE (5) printed pages.

**Assessor should check the guide to ascertain that all the pages are printed as indicated and
that no questions or answers are missing**

Observation checklist

Candidate's Name:			
Candidates Registration No.			
Assessor's Name:			
Assessor's Name Reg. Code:			
Unit(s) of Competency:	Monitor Gender, Disability and Vulnerable Groups		
Venue of Assessment:			
Date of Assessment:			
Items to be Evaluated: <i>Please award marks as appropriate. Give a brief comment on your observation.</i>	Marks available	Marks obtained	Comments
PRELIMINARIES			
1. Wore: i. Lab coat ii. Closed flat shoes <i>(Award 1 mark for each point (1x2))</i>	1 1		
2. Introduced: i. Self ii. Greeted participants and created rapport <i>(Award 1 mark for each point (1x2))</i>	1 1		
3. Shared: i. The training scheduled ii. The training objectives <i>(Award 1 mark for each point (1x2))</i>	1 1		
Sub Total	6		
TASK 1: Educated the community members on SIX effects of FGM			
4. Mentioned any six: i. Fever ii. Shock	1 1		

iii. Genital tissue swelling	1		
iv. Urinary problems such as painful urination, UTIs, etc.	1		
v. Infections such as \tetanus	1		
vi. Excessive bleeding (haemorrhage)			
vii. Death			
viii. Psychological problems such as depression, anxiety, PTSD and low self-esteem.			
ix. Vaginal problems such as itching, bacterial vaginosis, itching, etc.			
x. Menstrual problems, such as difficulty passing menstrual blood.			
xi. Increased risk of childbirth complications.			
xii. Sexual problems, such as pain during intercourse			
<i>(Award 1 mark for each correct point (1x6))</i>			
Sub-Total	6		
TASK 2: Educated the community members on FIVE strategies for the fight against FGM			
5. Mentioned:			
i. Creation of awareness against FGM	2		
ii. Formulation of policies and legislation against FGM	2		
iii. Empowering girls and women on their rights	2		
iv. Taking legal action against the offenders	2		
v. Shifting discriminatory social and gender norms through community-led mobilization			
<i>(Award 1 mark for each point (2x5))</i>			

Sub- total	10		
TASK 3: Educated the community members on FIVE places to seek help for the victims.			
6. Mentioned any five: <ul style="list-style-type: none"> i. Healthcare Assistance Kenya. ii. Gender Violence Recovery Centre (GVRC) iii. FIDA Kenya (SMS platform 21661) iv. Kenya Men Engage Alliance. v. CREAM Kenya (Center For Rights Education Awareness) vi. LVCT Counseling Hotline (Helpline 1190) vii. Kelin Kenya (Reclaiming Rights, Rebuilding Lives) viii. Child line Kenya (Helpline 116) ix. Kenya Female Advisory Organization (KEFEADO) x. The National GBV (helpline 1195) xi. The Kenya Police (helpline 999/112) xii. UWIANO (SMS Platform 10) xiii. Kimbilio GBV (helpline 1193) xiv. GVRC Kenya <p><i>(Award 1 mark for each correct point, 1x5)</i></p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>		
Sub Total	5		
TASK 4: Educated the community on THREE roles of partners in the fight against FGM.			
7. Mentioned any three: <ul style="list-style-type: none"> i. Resource mobilization ii. Funding anti-FGM programs. 	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>		

iii. Offering advisory services on FGM issues <i>(Award 1 mark for each correct point, 1x3)</i>			
Sub Total	3		
SUMMARY AND CONCLUSION			
8. Asked the participants for any questions or feedback <i>(Award 1 mark for each correct point, 1x1)</i>	1		
9. Agreed with the participants on plan of action after training <i>(Award 1 mark for each correct point, 1x2)</i>	2		
10. Thanked the participants <i>(Award 1 mark for each correct point, 1x1)</i>	1		
Sub – Total	4		
Grand Total	34		
ASSESSMENT OUTCOMES			
The candidate was found to be: (Please tick (√) as appropriate)			
Competent <input type="checkbox"/>	Not yet competent		<input type="checkbox"/>
<i>(The candidate is competent if the candidate scores 50% and above)</i>			
Feedback from candidate:			
Feedback to candidate:			
Candidate’s signature:	Date:		
Assessor’s signature:	Date:		

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