

102104T4COH

COMMUNITY HEALTH LEVEL 4

HE/OS/CH/CR/05/4/A

CONDUCT COMMUNITY HEALTH SERVICE STRATEGIES

July /August 2024



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

**PRACTICAL ASSESSMENT
ASSESSOR'S GUIDE**

INSTRUCTIONS TO ASSESSOR

- 1. Assess the candidate as the practical progresses observing the critical areas*
- 2. You are required to mark the practical as the candidate perform the tasks*
- 3. You are required to take video clips at critical points*
- 4. Ensure the candidate has a name tag and registration code at the back and front*

This guide consist of FOUR (4) printed pages.

Assessor should check the guide to ascertain that all the pages are printed as indicated and that no page or task is missing.

OBSERVATION CHECKLIST

Candidate's Name			
Candidate's Registration No.			
Assessor's name			
Assessor's ID code			
Unit of Competency	Conduct Community Health Service Strategies		
Venue of Assessment			
Date of assessment			
<i>(Indicate the marks available and marks obtained respectively. Award marks appropriately as guided for in the items for evaluation indicated. Give a brief comment where necessary)</i>			
Items to be evaluated:	Marks allocated	Marks Obtained	Comments
Preliminaries			
1. Grooming. i. Wore a lab coat ii. Wore closed shoes <i>(Award 1 mark for each correct point (1x2))</i>	1 1		
Task 1: Visited the community chief and elders of community X			
2. Introduction i. Greeted audience ii. Stated your name <i>(Award 1 mark for each correct point (1x2))</i>	1 1		
3. Waited to be welcomed by the chief and the elders before proceeding. <i>(Award 1 mark for correct point (2x1))</i>	2		
4. Informed the chief and elders the intention to work with them. <i>(Award 1 mark for correct point (2x1))</i>	2		
Task 2: Mobilized the community chief and elders regarding the intention of launching WASH program.			

5. Briefed the chief and the elders on what he/she is there to do. Informed them that he/she is there to introduce a WASH program. <i>(Award 2 marks for correct point (2x1))</i>	2		
6. Explained the main objective of the WASH program to the chief and the elders. To contribute to livelihoods, school attendance, and dignity and help to create resilient communities living in healthy environments. <i>(Award 2 marks for correct point (2x1))</i>	2		
7. Requested for approval and support for the program. Asked the chief and the elders to freely support the program. <i>(Award 2 marks for correct point (2x1))</i>	2		
8. Identified a contact person from the team. Prompted them to give him/her their team leader's contact that he/she will be liaising with always. <i>(Award 2 marks for correct point (2x1))</i>	2		
9. Demonstrated communication skills i. Audibility ii. Maintained eye contact <i>(Award 1 mark for each correct point (1x2))</i>	1 1		
10. Engaged the audience Opened plenary for questions and answers. <i>(Award 1 mark for correct point, 1x1))</i>	1		
11. Thanked them for their cooperation. <i>(Award 1 mark for correct point, 1x1))</i>	1		
TOTAL	20		

ASSESSMENT OUTCOMES

The candidate was found to be:

Competent

Not yet competent

(please tick as appropriate)

(The candidate is competent if s/he gets 50% or higher)

Feedback from candidate			
Feedback to candidate			
Candidate's signature		Date	
Assessor's signature		Date	

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