

091205T4PTT

PERIOPERATIVE THEATRE TECHNOLOGY LEVEL 5

HE/OS/TT/CC/06/5/A

PROVIDE HEALTH EDUCATION AND PROMOTION SERVICES

July/August 2024



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

WRITTEN ASSESSMENT

3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper has three sections **A** and **B**.
2. You are provided with a separate answer booklet.
3. Marks for each question are as indicated.
4. Do not write on the question paper.

**This paper consists of THREE (3) printed pages
Candidates should check the question paper to ascertain that all pages are printed
as indicated and that no questions are missing.**

SECTION A: (40 MARKS)

Answer ALL the questions in this section.

1. As a health practitioner, what FOUR techniques would you utilize when carrying out community health needs assessment in your locality? (4 Marks)
2. You have been asked to prepare a report for a health education and promotion activity that you participated. Identify FOUR characteristics of a good report you will consider when preparing this report (4 Marks)
3. Disease prevention strategies and actions aim to promote health. Outline FOUR health behaviors you would advocate for in disease prevention in the community. (4 Marks)
4. You are part of a group that has been tasked with developing objectives for a health education and promotion activity in community X. Identify THREE factors you will consider while developing this objective. (3 Marks)
5. Health education relies on a variety of resources to achieve its purpose. Name FIVE resources you would need in planning for health education. (5 Marks)
6. Effective health education relies on a variety of teaching methods to engage different audiences and ensure the information is understood and retained. State FIVE teaching methodology a health practitioner would use during a health education and promotion activity. (5 Marks)
7. The principles of health education provide a foundation for creating effective health education programs. Identify THREE principles you would utilize when conducting a health education and promotion activity. (3 Marks)
8. Your organization has asked you to undertake monitoring and evaluation of a health education and promotion program it has been running. Identify THREE tool you would use in monitoring and evaluation. (3 Marks)
9. After conducting a successful health education and promotion activity, identify FIVE method you will use to store the materials obtained during the activity. (5 Marks)
10. Waste management is a crucial step in health education and promotion activity. State FOUR ways in which waste can be disposed after the health education and promotion activity. (4 Marks)

SECTION B: (60 MARKS)

*Answer any **THREE** questions from this section.*

11. Jane a perioperative theater technologist has been tasked with monitoring and evaluation of a health education and promotion program being implemented in village X. Explain the TEN step she will need to follow to complete her task successfully. (20 Marks)
12. You are a health worker practicing in your home county. You have been tasked with the responsibility of giving a demonstration on how to use an insecticide treated bed net to a group on community members.
 - a) Outline TEN steps you follow to make your exercise successful. (10 Marks)
 - b) Giving examples, explain FIVE qualities of a good demonstration (10 Marks)
13. Health education is needed at all levels of disease prevention and promotion of health.
 - a) Describe the FOUR levels of disease prevention in the community citing relevant examples. (12 Marks)
 - b) Identify with reasons FOUR high risk/vulnerable groups in the community that you would target in your health education and promotion activities. (8 Marks)
14. There has been an outbreak of infectious diseases in community X. You have been asked by the public health team to carry out health education and promotion need assessment in neighborhood X. Describe the TEN steps that you will take in conducting health education and promotion needs assessment. (20 Marks)

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