

102105T4COH

COMMUNITY HEALTH LEVEL 5

HE/OS/CH/CR/06/5/A

MONITOR GENDER, DISABILITY AND VULNERABLE GROUPS

July/August 2024



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

OBSERVATION CHECKLIST

INSTRUCTIONS TO ASSESSOR

1. *Assess the candidate as the practical progresses observing the critical areas*
2. *You are required to mark the practical as the candidate perform the tasks*
3. *You are required to take video clips at critical points*
4. *Ensure the candidate has a name tag and registration code at the back and front*

This guide consists of FIVE (5) printed pages.

Assessor should check the guide to ascertain that all the pages are printed as indicated and that no questions or answers are missing.

OBSERVATION CHECKLIST

Candidate's name:			
Candidate's Registration Number:			
Assessor's name:			
Assessor's Registration Code:			
Unit(s) of competency	Monitor Gender, Disability and Vulnerable Groups		
Venue of Assessment			
Date of assessment			
Items to be evaluated: <i>Award marks appropriately as guided for in the items for evaluation indicated. Give a brief comment where necessary.</i>	Marks available	Marks obtained	Comments
1. Correctly worn personal protective equipment i. Closed shoes ii. Lab coat <i>(Award 1 mark for correct answer, (1x2))</i>	2		
TASK 1: Prepared for the training			
2. Assembled and distributed the training materials i. Pens ii. Foolscaps <i>(Award 1 mark for correct answer, (1x2))</i>	2		
3. Introduction: i. Introduced him/herself ii. Gave the trainees a chance to introduce themselves <i>(Award 1 mark for correct point, (1x2))</i>	2		

<p>4. Shared the training objectives:</p> <p>i. At the end of the training, CHPs should be able to know the various vulnerable groups commonly found in low income communities</p> <p>ii. At the end of the training, CHPs should be able to know various social protection interventions that can be implemented to assist vulnerable members of the community</p> <p><i>(Award 1 mark for correct answer,(1x2))</i></p>	<p>2</p>		
<p>5. Prepared a training schedule</p> <p>Included:</p> <p>i Date</p> <p>ii Time</p> <p>iii Venue</p> <p>iv Facilitator</p> <p><i>(Award 1 mark for correct answer, (1x4))</i></p>	<p>4</p>		
<p>TASK 2: Conducted a training on eight vulnerable groups found in low income communities</p>			
<p>6. Trained on SIX of the following;</p> <p>i. Children</p> <p>ii. Women and girls</p> <p>iii. Elderly population</p> <p>iv. People with disabilities</p> <p>v. Ethnic and religious minorities</p> <p>vi. Migrant workers and refugees</p> <p>vii. LGBTQ+ Individuals</p> <p>viii. Homeless individuals</p> <p><i>(Award 1 mark for correct answer, (1x6))</i></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>		
<p>TASK 3: Conducted a training on six social protection interventions that can be implemented to assist vulnerable members of the community</p>			

<p>7. Trained on FIVE of the following;</p> <ul style="list-style-type: none"> i. Social assistance programs- These programs also known as social safety net programs or social welfare, include cash transfers such as Pesa kwa Wazee ii. Unemployment benefits- Financial assistance given to individuals following job loss due to redundancy or prolonged sickness iii. Social Insurance programs- Financial support following disability, retirement, or job loss. iv. Health insurance coverage- provides healthcare services to individuals and their families. v. Child and Family Benefits- This is a tax-free benefit for families with children under age of 18 years. vi. Social Safety Nets- non-contributory transfer programs generally targeted to the poor or those vulnerable to shocks, eg. Cash transfers, vii. Public works programs- labour intensive public works programmes for creating employment, in the short term, in situations of high unemployment rates, especially for the youth. viii. Food security interventions- programs to increase food and nutrition security e.g food supplements, school feeding programs <p><i>(Award 1 mark for correct answer, 1 mark for explanation (2x5))</i></p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p>		
<p>8. Opened plenary for questions</p> <ul style="list-style-type: none"> i. Allowed questions ii. Answered questions <p><i>(Award 1 mark for correct answer, (1x2))</i></p>	<p>2</p>		

<p>9. Demonstrated good communication skills</p> <p>i. Maintained eye contact ii. Clear and Audible</p> <p><i>(Award 1 mark for correct answer,(1x2))</i></p>	<p>2</p>		
<p>10. Summary and conclusion</p> <p>i. Summarized the presentation ii. Thanked the audience</p> <p><i>(Award 1 mark for correct answer,(1x2))</i></p>	<p>2</p>		
<p>GRAND TOTAL</p>	<p>34</p>		
<p>ASSESSMENT OUTCOMES:</p> <p>The candidate was found to be:</p> <p>Competent; <input type="checkbox"/> Not yet competent; <input type="checkbox"/></p> <p><i>(Please tick as appropriate)</i></p> <p><i>The candidate is found to be competent if S/he gets 50% and above.</i></p>			
<p>Feedback from candidate:</p>			
<p>Feedback to candidate:</p>			
<p>Candidate's signature:</p>	<p>Date:</p>		
<p>Assessor's signature:</p>	<p>Date:</p>		

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