

102105T4COH
COMMUNITY HEALTH LEVEL 5
HE/OS/CH/CR/01/5/A
MONITOR COMMUNITY HEALTH CARE
July/August 2024



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

OBSERVATION CHECKLIST

INSTRUCTIONS TO ASSESSOR

1. *Assess the candidate as the practical progresses observing the critical areas*
2. *You are required to mark the practical as the candidate perform the tasks*
3. *You are required to take video clips at critical points*
4. *Ensure the candidate has a name tag and registration code at the back and front*

This guide consists of FIVE (5) printed pages.

**Assessor should check the guide to ascertain that all the pages are printed as indicated and
that no questions or answers are missing**

OBSERVATION CHECKLIST			
Candidate's Name			
Candidate Registration no.			
Assessor's Name			
Assessor's Registration Code			
Unit(s) of Competency	Monitor Community Health Care		
Venue of Assessment			
Date of assessment			
Items to be Evaluated: <i>Please award marks as appropriate. Give a brief comment on your observation.</i>	Marks available	Marks obtained	Comments
Preliminaries			
1. Donned i. Lab coat ii. Closed shoes <i>(Award 1 mark for each tasks correctly done (1x3))</i>	1 1		
2. Introduced i. Self ii. Participants and created rapport <i>(Award 1 mark for each tasks correctly done (1x2))</i>	1 1		
Sub Total	4		
Task 1: Educated on FIVE causes of diarrhoea			
3. Defined diarrhoea <ul style="list-style-type: none"> • Passing loose watery stool more than 3 times within 24 hours <i>(Award 2 marks for correct definition (2x1))</i>	2		

<p>4. Educated on the following causes;</p> <ul style="list-style-type: none"> i. Food intolerance – Trouble digesting some food ii. Food allergy - An immune system response to certain foods iii. Bacterial gastroenteritis - an infection of the bowel which results in diarrhoea iv. Functional bowel disorder - A problem with how the stomach and bowels work. v. Antibiotics - antibiotics can sometimes wipe out 'good' bacteria as well as 'bad'. This leaves an imbalance of bacteria in the bowel, which can cause diarrhoea <p><i>(Award 2 marks for correctly explained cause (2x5))</i></p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p>		
Sub Total	12		
Task 2: Educated on FIVE signs and symptoms of diarrhoea			
<p>5. Mentioned:</p> <ul style="list-style-type: none"> i. Dry cornea ii. General weakness iii. Slow retraction of skin when pinched iv. Lethargy v. Sunken eyes vi. Inelastic skin <p><i>(Award 1 mark for each correct sign/symptom (1x5))</i></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>		

Sub Total	5		
Task 3: Demonstrated how to prepare a homemade oral rehydration solution.			
6. Demonstrated: <ul style="list-style-type: none"> i. Washed hands with soap and running water. ii. Wiped hands with a clean paper towel. iii. Poured a litre of safe water in a clean container/jug. iv. Poured half a small spoon of salt (3.5 gms) into the container/jug with the measured water. v. Mixed four big spoons (or eight small spoons) of sugar (40 gms) into the salt solution. vi. Stirred the salt and the sugar until they dissolved in the water. <p><i>(Award 2 marks for each correctly done step (2x6))</i></p>	<p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p>		
Sub Total	12		
7. Demonstrated communication skills <ul style="list-style-type: none"> i. Maintained eye conduct ii. Audible <p><i>(Award 1 mark for each item (1x2))</i></p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p>		
8. Opened plenary for questions <ul style="list-style-type: none"> i. Asked and answered questions 	<p style="text-align: center;">1</p>		

9. Summarized the health education <i>(Award 1 mark for each correctly done task (1x2))</i>	1		
10. Thanked the audience <i>(Award 1 mark for task correctly done (1x1))</i>	1		
Sub Total	5		
TOTAL MARKS	38		
<p>The candidate was found to be:</p> <p style="text-align: center;"> Competent <input type="checkbox"/> Not yet competent <input type="checkbox"/> </p> <p><i>(Please tick as appropriate)</i></p> <p><i>(The candidate is competent if s/he gets 50% marks and above)</i></p>			
Feedback from candidate;			
Feedback to Candidate;			
Candidates Signature.....Date.....			
Assessor's Signature.....Date.....			

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