

102106T4COH

COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CR/02/6/A

CONDUCT COMMUNITY HEALTH RESEARCH

July/August 2024



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

OBSERVATION CHECKLIST

INSTRUCTIONS TO ASSESSOR

1. *Assess the candidate as the practical progresses observing the critical areas*
2. *You are required to mark the practical as the candidate perform the tasks*
3. *You are required to take video clips at critical points*
4. *Ensure the candidate has a name tag and registration code at the back and front*

This guide consists of FOUR (4) printed pages.

**Assessor should check the guide to ascertain that all the pages are printed as indicated and
that no questions or answers are missing**

OBSERVATION CHECKLIST

Candidate's Name			
Registration No.			
Assessor's Name			
Assessor's ID No.			
Unit(s) of Competency	Conduct Community Health Research		
Date of assessment			
<i>(Indicate the marks available and marks obtained respectively. Award marks appropriately as guided for in the items for evaluation indicated. Give a brief comment where necessary)</i>			
Items to be evaluated:	Marks allocated	Marks obtained	Comments
Preliminaries			
1. General appearance & grooming of the candidate i. Properly wore dust coat ii. Wore closed shoes <i>(Award 1 mark for each correct item (1x2))</i>	1 1		
2. Introduction i. Introduced self and welcomed clients to the session. ii. Greeted the clients and created rapport <i>(Award 1 mark for each correct item (1x2))</i>	1 1		
TASK 1: Formulate a research topic and THREE research objectives.			
3. Formulated a research topic. A STUDY TO DETERMINE FACTORS INFLUENCING HIGH RATES OF TUBERCULOSIS TREATMENT DEFAULTER AMONG ADULTS IN SUB- COUNTY X. <i>(Award 3 mark for correct item, (3x1))</i>	3		
4. Formulated THREE research objectives in relation to the topic above.			

i. To find out the level of knowledge on TB infection	1		
ii. To find out the clients attitude towards TB treatment adherence.	1		
iii. To find out the clients socio-economic status <i>(Award 1 mark for each correct item, (1x3))</i>	1		
TASK 2: Prepared a questionnaire containing FIVE bio-data information			
5. Captured FIVE Bio-data information in the questionnaire			
i. Name	1		
ii. Age	1		
iii. Gender	1		
iv. Marital status	1		
v. Level of education	1		
vi. Telephone number			
vii. Location/Residence			
<i>(Award 1 mark for each correct item, (1x5))</i>			
TASK 3: Interviewed the client and collected FIVE bio-data information.			
6. Sought verbal informed consent from the client <i>(Award 1 mark for each correct item, (2x1))</i>	2		
7. Assured the client on the aspect of confidentiality of the questions asked. <i>(Award 1 mark for each correct item, (1x1))</i>	1		
8. Gave the reason for data collection (for defaulter cases) <i>(Award 1 mark for each correct item, (2x1))</i>	2		
9. Asked and filled the following Bio-data information.			
i. Name (indicate two names)	1		
ii. Marital status (indicated single or married)	1		
iii. Age (in years)			
iv. Gender (male/female)	1		

v. Location (specified resident)	1		
vi. Phone number/address	1		
vii. Level of education. (primary, secondary, tertiary) <i>(Award 1 mark for each correct item, 1x5)</i>			
10. Interviewing Skills			
i. Eye contact	1		
ii. Audibility	1		
<i>(Award 1 mark for each correct point, 1x2)</i>			
11. Thanked the client <i>(Award 1 mark for each correct point, 1x1)</i>	1		
TOTAL	28 Marks		
ASSESSMENT OUTCOMES			
The candidate was found to be:			
<input type="checkbox"/> Competent <input type="checkbox"/> Not yet competent <i>(Please tick as appropriate)</i> <i>(The candidate is competent if s/he gets 50% or higher)</i>			
Feedback from candidate:			
Feedback to candidate:			
Candidate's signature:	Date:		
Assessor's signature:	Date:		