

102106T4COH

COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CR/08/6/A

MANAGE GENDER, DISABILITY AND VULNERABLE GROUPS

July/August 2024



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

OBSERVATION CHECKLIST

INSTRUCTIONS TO THE ASSESSOR

1. *Assess the candidate as the practical progresses observing the critical areas*
2. *You are required to mark the practical as the candidate perform the tasks*
3. *You are required to take video clips at critical points*
4. *Ensure the candidate has a name tag and registration code at the back and front*

This guide consists of FIVE (5) printed pages.

Assessor should check the guide to ascertain that all the pages are printed as indicated and that no questions or answers are missing

OBSERVATION CHECKLIST

Candidate's name			
Candidate's Registration Code			
Assessor's name			
Assessor's ID Code.			
Unit of Competency	Manage Gender, Disability and Vulnerable Groups		
Venue of Assessment			
Date of Assessment			
Items to be evaluated: <i>please award marks as appropriate. Give a brief comment on your observation.</i>	Marks available	Marks obtained	Comments
1. Donned i. Lab coat ii. Closed shoes <i>(Award 1 mark for each correct item (1x2))</i>	1 1		
2. Created rapport i. Greeted participants ii. Introduced self and participants <i>(Award 1 mark for each correct item (1x2))</i>	1 1		
Task 1: Prepared for the civic education			
3. Assembled; i. Distributed materials for the session ii. Arranged the room <i>(Award 1 mark for each correct item (1x2))</i>	1 1		
Task 2: Educated on THREE forms of intimate partner violence			
4. Discussed;	2		

<p>i. Psychological violence; Such as ;isolation, verbal aggression, intimidation</p> <p>ii. Physical violence – A pattern of abusive in relationships i.e battering</p> <p>iii. Economic violence – Any act or behavior that is inflicting economic harm to the partner</p> <p>iv. Sexual violence – forceful manipulation into unwanted sexual activity without consent</p> <p><i>(Award 2 marks for each correct item (2x3))</i></p>	<p>2</p> <p>2</p>		
<p>Task 3: Educated on FOUR causes of intimate sexual partner violence</p>			
<p>5. Explained;</p> <p>i. Drug and substance abuse – use of drugs such as alcohol increase increases the risk of lethal and violent victimization.</p> <p>ii. Early parenthood – Teenage mothers are more likely to victims in abusive relationships</p> <p>iii. Severe poverty – Low income and unemployment</p> <p>iv. Stress – Emotional distress</p> <p><i>(Award 2 marks for each correct item (2x4))</i></p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p>		
<p>Task 4: Educated on THREE effects of intimate partner violence</p>			
<p>6. Explained;</p> <p>i. Post-traumatic stress – victims may manifest symptoms like intrusive</p>	<p>2</p>		

<p>thoughts and memories, nightmare and flash backs that can cause emotional distress.</p> <p>ii. Family break-up – Divorce and separation of partners</p> <p>iii. Physical health deterioration – victims may develop loss of appetite, weakened immune system</p> <p><i>(Award 2 marks for each correct item (2x3))</i></p>	<p>2</p> <p>2</p>		
<p>Task 5: Educated on FIVE prevention strategies for intimate partner violence</p>			
<p>7. Described;</p> <p>i. Marriage counseling – Counseling partner on resolving their relationship issues</p> <p>ii. Law enforcement – Taking legal actions on reported cases</p> <p>iii. Legal or customary divorce – in case the relationship totally fails and becomes dangerous; partners are encouraged to legally or customarily divorce.</p> <p>iv. Economic support – Financial mechanisms offered by the government authorities to ensure financial viability and sustainability to affected or at risk families</p> <p>v. Domestic leave for the victims – Victims of violation are given leave or time away from work to recover.</p> <p><i>(Award 2 marks for each correct item (2x5))</i></p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p>		

<p>8. Engaged the audience (opened plenary for questions) <i>(Award 1 mark for correct item (1x1))</i></p>	<p>1</p>		
<p>9. Summarized and thanked the audience. <i>(Award 1 mark for correct item (1x1))</i></p>	<p>1</p>		
<p>10. Demonstrated; Good communication skills; i. Audibility ii. Eye contact. <i>(Award 1 mark for each correct item (1x2))</i></p>	<p>2</p>		
<p>TOTAL</p>	<p>40</p>		
<p>ASSESSMENT OUTCOMES</p> <p>The candidate was found to be:</p> <p>Competent <input type="checkbox"/> Not yet competent <input type="checkbox"/></p> <p><i>(Please tick as appropriate)</i></p> <p><i>(The candidate is competent if s/he gets 50% or higher)</i></p>			
<p>Feedback from candidate</p>			
<p>Feedback to candidate</p>			
<p>Candidate's signature:</p>	<p>Date:</p>		
<p>Assessor's signature:</p>	<p>Date:</p>		

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