

092304T4SWC

SOCIAL WORKER LEVEL 4

COD/OS/SW/CR/03/4/A

CARRY OUT COMMUNITY AWARENESS ACTIVITIES

July/Aug. 2023



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

ASSESSOR'S GUIDE

INSTRUCTIONS TO THE ASSESSOR

1. You are required to mark the practical as the candidate performs the task.
2. You are required to take video clips at critical points.
3. Ensure the candidate has a name tag and registration code at the back and front

This paper consists of five (5) printed pages

**Candidates should check the question paper to ascertain that all pages
are printed as indicated and that no questions are missing.**

OBSERVATION CHECKLIST

Candidate's Name				
Candidate's Registration Code				
Assessor's Name				
Assessor's Registration Code				
Venue of Assessment				
Date of assessment				
Task	Items to be evaluated: <i>Award marks as appropriate. Give a brief comment on your observation.</i>	Marks available	Marks obtained	Comments
Task 1: prepared for the training	<p><i>Prepared for the training;</i></p> <p>i) Developed the topics to train on;</p> <ul style="list-style-type: none"> • Prevalence rate amongst the youths • Causes of high prevalence rate • Effects • Ways to minimize the transmission <p><i>(Award two marks for appropriate identification of the problem. 2x3=6 marks)</i></p>	6		
	<p>ii) <i>Prepare the training venue</i></p> <ul style="list-style-type: none"> • Arranged the furniture (chairs and tables) • Set up the flip chart/ board <p><i>(Award two marks for each activity. 2x2=4 marks)</i></p>	4		

Task 2: Conduct the training	Conducted the training iii) Built rapport with the audience; <ul style="list-style-type: none"> • Greeted the trainees • Welcomed them to the training • Introduction of members and trainer was done. <i>(Award one mark for each activity. 3x1=3marks)</i>	3		
	iv) Registration of the trainees. <ul style="list-style-type: none"> • Records of the attendees were taken. <i>(Award two marks record taking. 2x1=2 marks)</i>	2		
	v) Trained the audience in line with the set topics; <ul style="list-style-type: none"> • Prevalence rate amongst the youths • Causes of high prevalence rate • Effects • Ways to minimize the transmission <i>(Award three marks for each activity. 3x3=9 marks)</i>	9		
	vi) Engaged the audience Question and answers <i>(Award one mark for engaging. 1x1=1</i>	1		

	<i>mark)</i>			
	vii) Ended the training. <i>(Award two marks appropriately ending the meeting. 2x1= 2 marks)</i>	2		
Task 3: Documente d the activities	viii) Recorded the awareness activities through reports <i>(Award two marks for keeping the training records)</i>	2		
	i) Labelled the file <i>(Award two marks for a well labelled file.. 2x1= 2marks)</i>	2		
	ii) Filed the report of the training <i>(Award two marks for each section discussed. 2x1=2marks)</i>	2		
	iii) Good presentation of the documents. <ul style="list-style-type: none"> • Neat • Organized • Precise • Grammatically correct • Coherence <i>(Award 1 marks for each quality observed.. 4x1= 4marks)</i>	4		
	iv) Demonstrated interpersonal skills. <ul style="list-style-type: none"> • Good communication skills • Participation skills • Problem solving skills • Non verbal skills (dressing, 	3		

	proper use of body language) <i>(Award one marks for each skill demonstrated. 3x1=3marks</i>			
	Total Marks	40		
ASSESSMENT OUTCOME				
<p>The candidate was found to be:</p> <p style="text-align: center;">Competent <input type="checkbox"/> Not yet competent <input type="checkbox"/></p> <p><i>(Please tick as appropriate)</i></p> <p><i>(The candidate is competent if s/he gets at least 50%)</i></p>				
Feedback from candidate:				
Feedback to candidate:				
Candidate's Signature		Date		
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Assessor's/ verifier's signature				

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