

102105T4COH

Community Health Level 5

HE/OS/CH/CR/06/5/A

Monitor Gender, Disability and Vulnerable Groups

July/August 2023



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

WRITTEN ASSESSEMENT

3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper has three sections **A**, **B** and **C**.
2. You are provided with a separate answer booklet.
3. Marks for each question are as indicated.
4. Do not write on the question paper.

This paper consists of 8 printed pages

**Candidates should check the question paper to ascertain that all pages
are printed as indicated and that no questions are missing**

SECTION A: (20 Marks)

Answer all questions in this section. Each question carries one Mark

1. Which one of the following describes resilience as used in gender studies?
 - A. A resistant of certain groups to risk factors
 - B. Increased susceptibility to cumulative risk factors among vulnerable groups
 - C. Variability in the efforts of stressors according to socio-economic status
 - D. Increased sensitivity of the very young and the very old to risk factors
2. _____ are discriminated based on sex, race, by birth in a particular community, religious or disability or any other criteria that is specific to each society.
 - A. Disabled Persons
 - B. Prisoners
 - C. Disadvantaged People
 - D. Vulnerable persons
3. _____ are people who are forced to leave their home and place of residence due to adverse effects within the same state.
 - A. Refugees
 - B. Internally Displaced Persons
 - C. Externally Displaced Persons
 - D. Stateless Persons
4. Some community members feel gender-based violence is justified. As a health promoter, which of the following would you advocate for?
 - A. It is a discrimination of human rights
 - B. It instills discipline in your spouse.
 - C. It is okay based on the scenario.
 - D. It is fine because it promotes submission.
5. Choose from the following the description of gender equality.
 - A. All females are treated the same
 - B. All males are treated the same
 - C. Females should be treated the same as men unless special circumstances apply
 - D. Females should be treated the same as men.

6. _____ is a characteristic of a type of a disability.
- A. Intellectual incapacity
 - B. Forgetfulness
 - C. Experience of past hazardous events
 - D. Inability to carry out a task
7. Which of the following is not a health need of the vulnerable groups?
- A. Physical needs
 - B. Genetical needs
 - C. Psychological needs
 - D. Social needs
8. Choose from the following a definition of discrimination in relation to gender and health.
- A. Treating a person or group differently from others.
 - B. Not adhering to the rules in a health institution.
 - C. Prioritizing employers more than employees.
 - D. Acting nastily towards someone because they hurt you.
9. Which one of the following can you consider when asking a disabled person, a question without showing disrespect?
- A. Address the question to the person's assistant
 - B. Ask someone for help
 - C. Speak to the person with disabilities directly
 - D. Speak vehemently to the disabled person.
10. A community health assistant is working to remove barriers to access to health care. Which of the following activities should he/she support?
- A. Discriminatory against certain groups.
 - B. Providing services for a rural population by using mobile clinics
 - C. Treatment of pets at the same facility.
 - D. Distribution of free food to refugees.
11. The roles of men and women that are created in our families, societies, and cultures are collectively referred to as;
- A. Equity roles
 - B. Strategic roles

- C. Empowerment roles
 - D. Gender roles
12. _____ is a civic activity at the community
- A. Participating in peaceful demonstrations.
 - B. Taking care of the sick in the hospital
 - C. Distributing water to orphans on the streets
 - D. Helping the poor in the community.
13. Choose a statement that defines gender mainstreaming.
- A. It is a strategy for achieving gender inequality
 - B. It is a strategy to ensure women & men, girls & boys have biased access to & control over resources and opportunities
 - C. It is a strategy to end gender blindness in the development process.
 - D. It is a strategy to ensure girls and women are protected from men and boys
14. A raped victim has come to you a few minutes after the incidence, as a community health worker, where among the following can you take rape victim first?
- A. Health facility
 - B. Police station
 - C. Chief camp
 - D. Psychosocial support group
15. From the following select the tool that you can use for a rape victim in your linked facility.
- A. MOH 100
 - B. MOH 363
 - C. MOH 505
 - D. MOH 216
16. _____ is the term used for all human rights of a person below the age of 18 years in Kenya?
- A. Human right
 - B. Child right
 - C. Special right
 - D. Adolescent right

17. Select from the following an activity that will not be affected by a person living with physical disability.
- A. Work tolerance
 - B. Decision-making
 - C. Self-care
 - D. Mobility
18. A community health assistant is working with a 16-year-old pregnant alcoholic teenager who lives in the streets. Which of the following describes this client?
- A. A special person
 - B. An unruly person
 - C. A vulnerable individual
 - D. An immoral person
19. John is a 30-year-old man, who is a shopkeeper in your community. He is in love with a 17years old girl, Vera, who also claims to love John and has consented to having sexual intercourse. Would this be considered sexual abuse?
- A. Yes, because she not in the consenting age.
 - B. Yes, because she is living with her mother.
 - C. No, because he is an adult and Vera has consented.
 - D. No, because he has money in his shop and can buy Vera gifts.
20. Which of the following contains data of children with disabilities?
- A. Infant mortality rate data
 - B. Malnutrition survey
 - C. Child health immunization data
 - D. Child health indicator survey

SECTION B: (40 Marks)

Answer all questions in this section

21. People with disability encounter a range of barriers when they attempt to access healthcare.
Outline FOUR of such barriers. (4 Marks)
22. Identify FOUR social protection services offered in your community to vulnerable groups. (4 Marks)
23. Highlight FOUR factors to consider when choosing training materials for conducting a civic education. (4 Marks)
24. As a community health assistant; state FOUR factors which contribute to vulnerability of members in your community. (4 Marks)
25. State FOUR services provided by the level three health facilities for vulnerable groups. (4 Marks)
26. Vulnerability is a state of being exposed to the possibility of being attacked or harmed, either physically or emotionally. Identify FOUR vulnerable groups of people in your community. (4 Marks)
27. Highlight FOUR participatory methods you will employ in conducting needs assessment prior to implementation of a civic education program. (4 Marks)
28. As a community health assistant; Outline FOUR needs of vulnerable people in your community unit. (4 Marks)
29. Describe FOUR forms of gender-based violence experienced in the community. (4 marks)
30. Explain FOUR benefits of community participation in health projects. (4 Marks)

SECTION C: (40 Marks)

Answer any two questions in this section

31. Situation analysis is conducted using participatory assessment to provide intended information for planning.
- a) Explain FIVE factors that hinder community participation in situation analysis process. (10 Marks)
 - b) Describe the process of conducting community-based situation analysis. (10 Marks)
32. In Kenya employers are prohibited to use their status to discriminate vulnerable employees. Moreover, the employment act stipulates the rights of employees.
- a) Explain FIVE forms of discrimination against vulnerable people in work places. (10 Marks)
 - b) Describe FIVE ways of promoting equity in employment of the vulnerable groups. (10 Marks)

CASE STUDY OF PETER AND ALICE

33. Peter, who is married to Alice, had been physically violent towards Alice for several years. Below is a synopsis of the occurrence of the latest occurrence between Peter and Alice. (20 Marks)

On Day 1, Alice decides to leave Peter and seek a divorce, and she informs him of this, and moves out of the shared home. Peter threatens to kill Alice. She seeks the assistance of Linda, a feminist civil society organization.

On Day 2, Alice reports these threats to kill to the police. The police give her a protection order, which requires Peter to stay away from Alice.

On Day 3, Peter follows Alice to her new home and threatens to kill her again. She reports these threats to the police. The police inform the public prosecutor of these threats and ask for Peter to be detained for breaching the protection order. The public prosecutor refuses to do this, as he considers that this would be disproportionate.

On Day 4, Peter threatens to kill Alice again, she calls the police again, the police speak to Peter on the phone and tell him to keep away from Alice. But they do not pass this information on to the public prosecutor.

On Day 5, Peter threatens Alice again. Linda, the civil society organization that is helping Alice, sends a written communication to the police and the public prosecutor explaining that the threats are continuing. They receive no response.

On Day 6, Alice starts the process for a divorce, at the same time, she obtains another protection order.

On Day 7, Peter follows Alice to her place of work, and kills her. Subsequently he is prosecuted and convicted for murder, and imprisoned for 20 years.

a) Analyze the case scenario and respond to the following questions;

i. Who are responsible for the death of Alice? (3 Marks)

ii. Justify your take on the conviction of Peter. (3 Marks)

iii. Whose fault was it that the orders weren't enforced? (2 Marks)

iv. Did the government do enough in providing protection orders? Justify your answer. (2 Marks)

b) Explain FIVE ways in which the gender-based violence can be eliminated at the community. (10 Marks)

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