

092305T4SWC

SOCIAL WORK LEVEL 5

COD/OS/SW/CR/11/5/A

CONDUCT COMMUNITY CRISIS AND DISASTER SENSITIZATION PROGRAMS

July/Aug 2023



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

ASSESSOR'S OBSERVATION CHECKLIST

INSTRUCTIONS TO THE ASSESSOR

1. You are required to mark the practical as the candidate performs the task.
2. You are required to take video clips at critical points.
3. Ensure the candidate has a name tag and registration code at the back and front

OBSERVATION CHECKLIST

Candidate's Name				
Candidate's Registration Code				
Assessor's Name				
Assessor's Registration Code				
Venue of Assessment				
Date of assessment				
Task	Items to be evaluated: Award marks as appropriate. Give a brief comment on your observation.	Marks available	Marks obtained	Comments
Task 1: categorized the disaster	a)Categorization of disaster was done appropriately (through oral questioning by the assessor): i) Demonstrated knowledge of the disaster through; <ul style="list-style-type: none"> • Definition of flood as a disaster (2 marks for proper definition of a disaster. 2 x1 mark =2 mark) 	2		
	ii) Categorized the disaster <ul style="list-style-type: none"> • Natural disaster (2 marks for proper categorization of the event. 2 x1 mark = 2 mark) 	2		
Task 2: Identified early warning signs	Identified the early warning signs to the disaster. i) Identified the early warning; <ul style="list-style-type: none"> • Prolonged rainfall • Dam failure • Information from the weather forecast department. (1 mark for proper identification of the	3		

	<i>event. 3 x1 mark = 3 marks)</i>			
Task 3: Determine the vulnerability of the above disaster to the community	i) Assessed the Vulnerability of the community to the disaster. The following was factored in; <ul style="list-style-type: none"> • Exposure • Sensitivity • Adaptive capacity <i>(1 mark for each assessment factor. 3 x1 mark = 3 marks)</i>	3		
	ii) Identified the causes of vulnerability by the community to the disaster. <ul style="list-style-type: none"> • Topography of the area • Heavy rainfall • Economic factors • Climate changes • Overflowing rivers • Lack of forest cover <i>(1 mark for proper identification of the cause. 4 x1 mark = 4 marks)</i>	4		
Task 4: Identify crisis and disaster partners in the community.	i) Identified the Disaster stakeholders. These are; <ul style="list-style-type: none"> • Media • Community • NGOS • Faith based organizations • Government. <i>(1 mark for proper identification of the stakeholders. 5 x1 mark = 5 marks)</i>	5		

	<p>ii) Described the roles each stakeholders</p> <p><i>(1 mark for proper description of the stakeholders. 5 x1 mark = 5 marks)</i></p>	5		
<p>Task 5: Suggested measures on reduction of the disaster.</p>	<p>i) Disaster reduction measures were suggested;</p> <ul style="list-style-type: none"> • Construction of reservoirs e.g. dam. • Improve on flood warning systems. • Improve on drainage systems • Planting of trees. • Protecting the river banks <p><i>(1 mark for proper suggestion of measures.. 4 x1 mark = 4 marks)</i></p>	4		
<p>Task 6: Prepare the report and document it.</p>	<p>i) Prepared a report. The following was put into consideration;</p> <ul style="list-style-type: none"> • Categorization of the disaster • Identification of early warning signs. • Assessed the vulnerability of the community to the disaster. • Identified disaster stakeholders • Suggested measure to minimize the disaster <p><i>(1 mark for each factor included. 5 x1 mark = 5 marks)</i></p>	5		
	<p>ii) Good presentation of the</p>	3		

	<p>report.</p> <ul style="list-style-type: none"> • Neat • Coherent • Organized • Precise • Grammatically correct <p><i>(1 mark presenting each quality. 3 x1 mark = 3 marks)</i></p>			
	<p>a) Documented the report</p> <p>iii) Labeled the file. The following was written on the file;</p> <ul style="list-style-type: none"> • Subject of the report was labeled. <p><i>(2 mark for proper labeling of the file. 2 x1 mark = 2 marks)</i></p>	2		
	<p>iv) Filed the report.</p> <ul style="list-style-type: none"> • The document was appropriately filed. <p><i>(2 marks for proper filing. 2 x1 mark = 2 marks)</i></p>	2		
	Total Marks	40		

ASSESSMENT OUTCOME

The candidate was found to be:

Competent Not yet competent

(Please tick as appropriate)

(The candidate is competent if s/he gets at least 50%)

Feedback from candidate:	
Feedback to candidate:	
Candidate's Signature -----	Date -----
Assessor's/ verifier's signature	

This is the last printed page.