

102106T4COH

COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CR/08/6/A

Manage Gender, Disability, and Vulnerable Groups

July /Aug 2023



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

OBSERVATION CHECKLIST

INSTRUCTIONS TO THE ASSESSOR

1. You are required to mark the practical as the candidate performs the tasks.
2. You are required to take photos and video clips at critical points.
3. Ensure the candidate has a name tag and registration code at the back and front.
4. The task should be performed within 1 hour

This paper consists of 6 printed pages.

Assessor should check the question paper to ascertain that all the pages are printed as indicated.

OBSERVATION CHECKLIST

Candidate's name			
Candidate's Registration No			
Assessor's name			
Assessor's Id code			
Unit(s) of Competency			
Venue of Assessment			
Date of assessment			
Items to be evaluated:	Marks Available	Marks Obtained	Comments
Tasks 1: Assembling of materials and preparation			
1. Prepared to conduct civic education. i. Flipchart ii. Stationeries iii. Room arrangement <i>(Award 1 mark for each correct item 1*1)</i>	1		
Task 2: Developed a simple lesson plan for conducting civic education with the following specifications:			
2. Lesson plan: i. Title /Topic ii. Date iii. Time iv. Venue v. Name of facilitator vi. Methodology: Group discussion	1 1 1 1 1 1		

<p><i>(Award 1 mark for each item mentioned or zero 1*6)</i></p> <p>vii. Objectives:</p> <p>a) To explain factors contributing to corruption</p> <p>b) To determine various forms of corruption</p> <p>c) To investigate the effect of corruption on the vulnerable population</p> <p>d) To determine the strategies for combatting corruption in health sectors.</p> <p><i>(Award 1 mark for every mentioned objective or zero, 1*4)</i></p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p>		
Task 3: Conducted civic education on corruption			
<p>3. Introduction</p> <p>Introduced him/herself</p> <p>Introduced members presents</p> <p><i>(Award 1 mark or zero)</i></p>	1		
<p>4. Defined corruption: As a form of dishonesty or a criminal offense which is undertaken by a person or an organization that is entrusted in a position of authority, in order to acquire illicit benefits or abuse power for one's personal gain.</p> <p><i>(Award 2 marks for correct definition or</i></p>	2		

<i>zero)</i>			
<p>5. Mentioned FIVE factors contributing to corruption:</p> <p>i. The greed for money, desires</p> <p>ii. Higher levels of market and political monopolization.</p> <p>iii. Low levels of democracy, weak civil participation, and low political transparency.</p> <p>iv. Higher levels of bureaucracy and inefficient administrative structures.</p> <p>v. Poverty</p> <p><i>(Award 1 mark for each correct answer or zero, 1x5)</i></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>		
<p>6. Mentioned TWO forms of corruption</p> <p>i. bribery</p> <p>ii. nepotism</p> <p><i>(Award 1 mark for each correct answer or zero, 1x2)</i></p>	<p>1</p> <p>1</p>		
<p>7. Mentioned TWO effects of corruption to the vulnerable population:</p> <p>i. Economically vulnerable groups are the ones that may be deprived of access to basic services because of their inability to pay bribes, which in turn may lead to the</p>	<p>2</p> <p>2</p>		

<p>ii. Violation of a range of social and economic rights including rights to health, education, food, adequate housing, and water.</p> <p><i>(Award 2 marks for each correct answer or zero, 2*2)</i></p>			
<p>8. Mentioned FIVE strategies of combatting corruption in health sectors</p> <p>i. Capacity Building</p> <p>ii. Advocating for transparency and accountability</p> <p>iii. Use of Technology to fight corruption</p> <p>iv. Civil servants found guilty of corruption must be sanctioned.</p> <p>v. Involve everyone in the fight against Corruption</p> <p><i>(Award 1 mark for each correct answer or zero, 1*5)</i></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>		
<p>9. Engaged the audience</p> <p>i. Gave room for question</p> <p>ii. Responded to questions satisfactorily</p> <p><i>(Award 1 mark for each correct answer or zero, 1*2)</i></p>	<p>2</p>		
<p>10. Gave closing remarks</p> <p><i>(Award 1 mark)</i></p>	<p>1</p>		
<p>TOTAL</p>	<p>33</p>		



ASSESSMENT OUTCOMES

The candidate was found to be:

Competent Not yet competent

(Please tick as appropriate)

(The candidate is competent if s/he gets 50% or higher)

Feedback from candidate:

Feedback to candidate:

Candidate's signature:	Date:	
Assessor's signature:	Date:	

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