

09206T4PTT

PERIOPERATIVE THEATER TECHNOLOGY LEVEL 6

HE/OS/TT/CC/06/6/A

PROVIDE HEALTH EDUCATION AND PROMOTION SERVICES

July/Aug 2024



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

WRITTEN ASSESSMENT

3 HOURS

INSTRUCTIONS TO CANDIDATE

1. This paper consists of two sections; **A** and **B**
2. Answer **ALL** the question as guided in each section
3. Marks for each question are as indicated in the brackets
4. You are provided with a separate answer booklet to answer the questions
5. Do not write in this question paper

This paper consists of THREE (3) printed pages

**Candidates should check the question paper to ascertain that all pages are printed as
indicated and that no questions are missing**

SECTION A (40 MARKS)

Answer ALL questions in this section

1. Health education is a critical component of public health. Explain the meaning of the term health education. (2 Marks)
2. You are working in your community on different health education programs. Explain TWO community health needs assessment techniques you will use. (4 Marks)
3. Adult health education focuses on providing health-related information and skills to adults to promote well-being, State FOUR characteristics of adult learners. (4 Marks)
4. Evaluation is a crucial component of health education that ensures programs are effective. Highlight THREE types of health education evaluation. (3 Marks)
5. Human needs and wants are fundamental concepts in health education and promotion. Differentiate between a need and a want. (4 Marks)
6. Effective health communication is essential for public health, healthcare delivery, and health promotion. Highlight FOUR barriers to effective health communication. (4 Marks)
7. Monitoring and evaluation are a key component of any health program. State FIVE differences between monitoring and evaluation (5 Marks)
8. A good health education report should have a conclusion. State FOUR characteristics of a good conclusion. (4 Marks)
9. Health promotion is a proactive and comprehensive approach to health. State THREE aims of health promotion. (3 Marks)
10. Mass approach aims to achieve widespread health improvements by implementing policies, programs, and interventions that reach large numbers of people. State THREE components of mass approach in health promotion (3 Marks)
11. Health education objectives are goals that guide the planning, implementation, and evaluation of health education programs. State FOUR characteristics of good objectives. (4 Marks)