

092306T4SWC

SOCIAL WORK AND COMMUNITY DEVELOPMENT LEVEL 6

COD/OS/SW/CR/12/6/A

MANAGE COMMUNITY-BASED GROUPS

July/ Aug. 2023



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

WRITTEN ASSESSMENT

Time: 3 hours

INSTRUCTIONS TO CANDIDATES

1. This paper has three sections **A** and **B**.
2. You are provided with a separate answer booklet.
3. Marks for each question are as indicated.
4. Do not write on the question paper.

This paper consists of THREE (3) printed pages

**Candidates should check the question paper to ascertain that all pages are
printed as indicated and that no questions are missing**

SECTION A: (40 MARKS)

(Answer ALL the questions in this section)

1. Identify **four** features of community-based groups. (4 Marks)
2. Outline **four** benefits of writing a report during group activities. (4 Marks)
3. List **four** tools used to conduct community groups needs assessment. (4 Marks)
4. Identify **four** criteria that can be used in the selection of target group members. (4 Marks)
5. State **three** activities that can be carried out by community-based groups. (3 Marks)
6. List **three** methods that can be used to mobilize members to join a self-help group. (3 Marks)
7. Identify **four** benefits of building the capacity of community-based groups. (4 Marks)
8. Mention **five** requirements for registration of a community-based group. (5 Marks)
9. Highlight **five** benefits of monitoring and evaluating community based groups' activities. (5 Marks)
10. State **four** challenges faced by community-based groups in Kenya. (4 Marks)

SECTION B: (60 MARKS)

(Answer any THREE questions in this section)

11. Group leadership is the process of providing focus and direction to a specific group of people.
 - a) Explain **five** styles of group leadership that may be applied in a community-based group. (10 Marks)
 - b) Discuss **five** techniques used in electing community groups leaders. (10 Marks)
12. Group dynamics gives insight into the nature, formation, structures and processes of group functioning.
 - a) Describe **five** phases of group formation process. (10 Marks)
 - b) Discuss **five** types of social work groups. (10 Marks)